

CHARIHO REGIONAL SCHOOL DISTRICT

SOCIAL STUDIES CURRICULUM

District Mission

The Chariho Regional School District ensures that all students meet high academic standards and are prepared for lifelong learning and productive global citizenship.

District Vision

The district is recognized by the community as its greatest asset. With a commitment to continuous improvement, the district's highly qualified staff engages with students in updated facilities to master challenging content, promote creativity, and foster critical thinking.

Social Studies Curriculum Overview

The Chariho Regional School District is committed to preparing students to be civic-ready, with the understanding, skills, and dispositions necessary to engage thoughtfully, act responsibly, and participate in democratic communities at the local, national, and global levels. Our K-12 Social Studies program is vertically aligned, inquiry-based, and aligned with the Rhode Island Social Studies Standards (2023) and the RIDE Social Studies Curriculum Framework. Instruction emphasizes depth over breadth across four core domains: Civics & Government, History, Geography, and Economics. Anchor Standards guide what students will *identify*, *explain*, *analyze*, and *argue* at each grade level.

Teachers will employ culturally responsive pedagogy, equitable practices, and disciplinary thinking, including source analysis and argumentation, to ensure that all students engage with challenging, grade-level content.

By graduation, students will have demonstrated knowledge of history and democratic systems, critical thinking, civic skills, and capacity for community engagement, enabling them to make informed contributions to society.

Statement of Educational Goals

All students should develop:

1. Anchor Standards Mastery

For all grades, across the four domains:

- Civics & Government: Power; Rules & Laws; Rights & Responsibilities Rhode Island Public Transit Authority
- History: Change & Continuity; Historical Perspectives; Individuals & Groups
- Geography: Human, Physical & Environmental Interactions; Human Systems & Populations; The World in Spatial Terms

- Economics: Scarcity & Abundance; Producers & Consumers; Economics & Government
2. **Disciplinary and Inquiry Skills**
 - Ability to identify, explain, analyze, and argue using evidence drawn from primary and secondary sources.
 - Engage in inquiry: pose compelling questions, gather and evaluate sources, analyze and synthesize information, develop arguments or explanations, and communicate conclusions.
 3. **Civic Disposition & Cultural Responsiveness**
 - Respect for diverse identities, perspectives, and cultures, including Rhode Island's Indigenous history and the contributions of all racial, ethnic, and cultural groups.
 - Awareness of systems of power, laws, rights, and responsibilities, and students' roles within civic life.
 4. **Connections and Application**
 - Connect social studies learning to other disciplines, such as English language arts and science, to reinforce reading, writing, and critical thinking.
 - Apply skills and knowledge to real-world civic action and decision-making.

Aligned with Chariho High School's 21st Century Learning Expectations, students will:

- Acquire, analyze, and evaluate information to solve problems
- Communicate effectively in multiple formats
- Collaborate and contribute to group goals
- Demonstrate self-direction in learning
- Apply technological and financial literacy
- Use social studies skills in personal, professional, and civic contexts
- Contribute to an American democratic society and a broader global society

Civic Readiness & Graduation Expectations

Graduates will:

- Demonstrate understanding of democratic institutions, laws, civic responsibility, rights and responsibilities, and power structures.
- Be capable of engaging in civil discourse, identifying and analyzing multiple perspectives, evaluating evidence, and forming reasoned arguments.
- Actively participate in their communities, including local government, civic projects, or community service.
- Appreciate Rhode Island's history, geography, and cultural composition, and understand how they relate to the broader history of the United States and present-day issues.

References

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